



GEOGRAPHY AT ST Pius Xth RC PRIMARY

GEOGRAPHY:

The rationale for the Geography Curriculum in our school is to inspire pupil curiosity about their world and to engage them in outdoor learning and geographical enquiry. We have used advice from local and national leaders in Geography to build a sequence that builds a sense of place, scale and environment. We intend pupils to work like Geographers and tackle big questions, use up to date resources and technology and communicate in ways relevant to the subject.

By the end of Y6, we intend our pupils to be ready for Secondary study of geography.

The curriculum has been sequenced to enable pupils to gradually widen their sense of scale from their own immediate geography to the global. This is organised and shared in the long-term overview that all teachers follow. In KS2, a regional case study of the North East is the basis for comparison to our chosen region of Europe, the bay of Naples and then the area around San Paulo in Brazil. Throughout KS1 and KS2 map and fieldwork, knowledge is developed through a series of field-based enquiries and links to other units where reasonable.

The specific curriculum intent, the knowledge to be gained, for each sequence of learning is laid out in the medium term plan for each unit.

We will assess as we go, with a focus on the key ideas, knowledge and vocabulary pupils need to build up. We will encourage pupils to recall earlier knowledge and retrieve knowledge from previous terms and school years.

INTENT:

The intent of Geography teaching at St. Pius Xth is to give children a strong knowledge, rich vocabulary and understanding of the world around them. Through geography, we aim to broaden the children's horizons and encourage them to explore the world they live in. We also hope to give them an insight it key issues that are sure to affect them in the future such as climate change, it's causes, possible solutions and the effect that this has on global ecosystems.

At St. Pius Xth, inspiring teaching ensures that children learn about:

- The diverse nature of places, people and environments on Earth and how they vary spatially and temporally.
- Key physical and human processes, interactions between such processes and how they have impacted on landscapes and environments.
- A range of key geographical skills, which allow them to collect, interpret and communicate data collected through fieldwork.

IMPLEMENTATION:

We teach Geography through engaging and thought-provoking lessons, which consistently build upon, and are tailored, to the prior knowledge of the children and learning in previous year groups. We give children unique learning experiences and memorable opportunities to explore unusual environments, which differ from their own, ideally through educational trips around our locality as well as further afield.

IMPACT:

By the time the children leave St. Pius Xth, they will be will equipped with a strong knowledge of Geography, as well as a range of key geographical skills. They will have developed a curiosity and understanding of the world around them and be confident in asking crucial questions, of themselves and others, about how humans will continue to impact on the world. They will have a strong awareness of how our world is changing, as a result of climate change, and be inspired to make innovative changes in their own lives, for the benefit of all society