

**Annual Governance Statement for the Governing Body of St
Pius X RCVA Primary School 2017/18**

School Vision/Mission Statement

To Restore All Things in Christ

St Pius X RCVA Primary School is like a family, where everyone is welcomed; where everyone is loved, respected and cared for; where everyone is helped to achieve their very best and where God is at the heart of everything we do. We endeavor to support all members of the school community in discovering and developing their own special talents and gifts whilst fostering a love of learning, a wonder of creation, a respect for themselves and others, and a desire to be the best people they can be.

Our aim therefore is to deliver the whole curriculum in Christ, enabling ALL of our pupils to learn and be nurtured in a warm, supportive and inclusive school where stakeholders are committed to raising the aspirations, access and attainment of all learners.

We value:

- each individual
- the teachings of the Catholic church and respect for our traditions alongside those of other cultures
- a well rounded curriculum that encompasses both academic, creative, artistic, technological and extra-curricular activity
- high standards, ensuring everyone reaches their potential and celebrate personal successes and achievements both in and out of school
- tolerance and respect for others, facilitating equality of opportunity and a respect for other faiths and cultures in school and in the wider community
- the development of responsible and considerate citizens who have a respect for diversity and human rights
- a variety of opportunities for every pupil to discover their own talents and be challenged and inspired
- the building of self-esteem so that pupils develop the confidence to have open hearts, open minds and the courage to be true to themselves
- development of resilience, determination and desire to achieve
- enthusiasm, commitment and self-discipline

- parents and carers and the partnership between home, school and parish

The Governing Body of St Pius X RCVA has a strong focus on its t core strategic functions:

1. Ensuring clarity of vision, ethos and strategic direction;
2. Holding the Head Teacher to account for the educational performance of the school and its pupils, and the performance management of staff; and
3. Overseeing the financial performance of the school and making sure its money is well spent.
4. To ensure the Catholic life of the school, the RE teaching and the quality of collective worship is in line with Diocesan expectations and requirements

Governance arrangements

When organising our committee structure we consider individual governor strengths to ensure we are more effective in our roles. Our committees are organised in the following way:

- Full Governing Body -
- Admissions
- Appeals
- Curriculum
- Every Child Matters
- Hearings / First Review
- Finance and Premises
- Headteacher's Performance
- Personnel

Meetings:

We hold a full governing body and sub-committee meetings to cover school, LA, government and current issues.

We hold our committee meetings in response to the needs of the school.

Terms of reference
for committees

A governor portal is available for governors to access school documents.

Governors have special responsibilities and visit school to improve their knowledge and understanding of their areas. It also allows them to see the impact of the strategic decisions made by governors. Governors complete reports once visits have been carried out and these are presented at full governing body meetings.

Finance and Premises

The committee agrees the budget plan taking into account the School Improvement Plan. The committee considers the End of Year Statements using benchmarking data to compare the school's financial performance.

Any new governors that feel they need to develop their knowledge on school finances attend training when necessary. Governors are kept informed about projects and spending. Minutes from meetings are shared with all governors.

The committee ensures tendering procedures are adhered to and oversees the purchase and disposal of furniture and equipment.

The committee also monitors all Health and Safety issues, inspection reports and action plans.

The committee ensures that the school operates within the financial regulations of the County Council.

Curriculum Committee

To make recommendations to the Governing Body and review the school's curriculum statement and policies.
To provide information in collaboration with the staff on how the curriculum is taught, evaluated and resourced.
To review the policy for Sex and Relationship Policy.
To review the policy and provision for Collective Worship.
To contribute to the school development plan
To review curriculum performance and monitor mechanisms within school for monitoring and evaluation of the curriculum.

Personnel Committee

To carry out an annual review of staffing structure in consultation with HT and Finance Committee
To oversee the appointment procedures for all staff.
To establish and review work / life balance, working conditions and well being including monitoring of absence.
To make recommendations to the Finance Committee on personnel- related expenditure.

Headteacher's Performance Review Committee

To arrange to meet with the EDP to discuss the Headteacher's performance management targets.
To decide
To decide with help from the EDP whether targets have been met and how to set new targets.

To monitor throughout the year , the performance of the HT against the targets set.
To make recommendations to the appropriate committee in respect of awards for the successful meeting of targets set.

Hearings / First Committee

To act in accordance with the Teachers' Pay Policy to include matters relating to the additional responsibilities, regrading, recruitment, retention points and annual review including the HT and Assistant HT's Review / targets

To make any decisions relating to a member of staff under the Personnel procedures adopted by the Governing Body.
Reducing the staff.

<p>Action Taken / Improvements by Governing body</p>	<p>Admissions Committee</p> <p>To determine the statutory provisions and the governing body policy whether any child should be admitted to school. To review admission arrangements and to make recommendations for changes to the Governing Body.</p> <ul style="list-style-type: none"> • Improvements relating to RE teaching, Collective Worship and Catholic Life of the school resulting in an overall Outstanding judgement in Diocesan Inspection in 2017. This was as a result of monitoring all areas, setting targets via HT Performance Management and committing to further training where required. • Improvement in the number of children achieving age related Good Level of Development by end of EYFS • Support the induction of new staff. • Improve the percentage of pupils reaching greater depth at the end of Key Stage 2. (achieved in Reading and Maths
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<p>Impact</p>	<p>91% of pupils reached at least age related expectations In Mathematics Pupils were above national Average for ARE in Reading and Writing. The school was judged as Outstanding in the Religious Education / Diocesan Inspection in 2017. There was an increase in the percentage of pupils who reached a Good Level of Development in Foundation Stage.</p>
<p>Current targets.</p>	<p>In 2017 - 18 Governors are striving to increase the proportion of pupils who achieve ARE in Maths, reading and Writing overall.</p> <p>Increase the percentage of children who reach expected progress in Key Stage 1.</p> <p>To increase the percentage of pupils who are judged to be exceeding at the end of EYFS.</p> <p>To increase the percentage of pupils achieving GLD in number and writing.</p>

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Assessment of Impact

Impact on Achievement:

- The GLD at the end of YR is now at 64%, showing an improving on last year's results.
- Current data shows an improvement in the percentage of pupils reaching greater depth in Reading and Maths.
- The quality of provision in Maths is reflected in the 91% of pupils reaching at least ARE in 2017

Impact on the Quality of teaching

- We are kept well informed through the Head Teacher report about the quality of teaching from her monitoring programme.
- Teaching is now judged to be at least good in the majority of classes. There is some outstanding practice in Key Stage 2. This is due to high expectations, appropriate Continuing Profession Development (CPD) and excellent guidance and support. Good team work and sharing of good practice. Teaching Assistants provide quality provision and support in all classes.
- Staff have visited other schools to participate with moderation activities and to share ideas/good practice and identify ways to further improve teaching and learning within our school. Staff have observed one another to share good practice.
- More extracurricular activities are in place so more children can access clubs
- Children receive quality P.E. sessions including those run by external coaches, which focus on developing skills, physical development, healthy living and team work.

Impact on Behaviour and safety:

- Governors have a clearer picture of attendance patterns and issues with holidays during school time through the Headteacher's Report and relevant data.
- Provision for vulnerable children has been improved through continued use of external services and internal interventions such as Relax Kids, Five Point Scale etc
- Governors have maintained the SLA for a Parent Support Advisor this year to work with targeted families.

<p>Future plans for the Governing Body</p>	<p>Governors have identified the following areas to improve their effectiveness.</p> <ul style="list-style-type: none"> □ Governors will attend updated training courses and demonstrate the impact of training through an ability to ask relevant, challenging questions of the Headteacher which are reflected in meeting minutes.
	<ul style="list-style-type: none"> • Governors will develop their knowledge and understanding of the school and the progress being made by all groups of pupils. This will be evidenced by informed discussions during relevant meetings, which are clearly documented in the meeting minutes. • Governors will understand and use the information to monitor the impact of teaching on pupils learning and progress. Minutes of meetings record questioning / challenge in relation to this. • Individual Governors will have a detailed understanding of the progress being made towards the achievement of key priorities and are able to provide regular updates at full Governing Body meetings.
<p>Contact Details</p>	<p>The Governing Body welcomes suggestions, feedback and ideas from parents/carers. Please contact the Chair of Governors, Mrs Louise Renwick c/o the school office.</p> <p>Details of the full Governing Body are on the school website.</p>