

EYFS Overview	Autumn		Spring		Summer	
	Animals and People		Materials	Plants	Seasons and Changes	
PSED	Ongoing development of personal, social and emotional skills. Developing greater independence.					
Physical Development	Developing gross and fine motor control. PE lessons- balancing, control over equipment and confidence when travelling. Pencil control, letter formation, and handling tools with safety and control. My body and keeping healthy. How to keep safe and stranger danger					
Communication and Language	Ongoing development of listening and attention, understanding and speaking skills. Use language and recreate roles & experiences. Interact with others, negotiating plans and activities. Listen with enjoyment to stories, poems, rhymes and music. Respond to what they have heard. –Links with Literacy					
Literacy	Develop their interest and understanding of books, how to handle them carefully and enjoy listening to stories and looking at non-fiction texts. Children will develop an understanding of how stories are structured and suggest how stories might end. Work towards ELG- develop phonic knowledge following Letters and Sounds. Give meaning to the marks they make and use clearly identifiable letters to communicate meaning. Work towards ELG. Continuous provision to support the development of skills.					
Mathematics	<p>Counting and recognising numbers. Adding & subtracting. Solving problems. Measures, shape and space. Work towards ELG Number-Count reliably with numbers from one to 20. Place numbers 1-20 in order. Say which number is one more or one less than a given number to 20. Using quantities and objects, add and subtract two single-digit numbers and count on or back to find the answer. Solve problems, including doubling, halving and sharing. SSM-Use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. Recognise, create and describe patterns Explore characteristics of everyday objects and shapes and use mathematical language to describe them</p>					
People and Communities	Ongoing-special family events, talk about their news. Families-who is in your family? Halloween Welcome Liturgy	Ongoing-special family events, talk about their news. Families-who is in your family? Halloween Welcome Liturgy	Compare different celebrations. RE Come and See theme How is the celebration of Chinese New Year different/ similar to how we celebrate? Christmas	Ongoing-special family events, talk about their news. Jobs that a farmer does. What other jobs do people do to help us?	How I have changed since I started school. Look at changes linked to Good News in RE	People around the world. Use of CAFOD resource and books to find out about children living in other places. What do they eat, what do they play with etc Look at similarities and differences.
The World	How I have changed from when I was a	How I have changed from when I was a baby. What can	Sorting materials, shiny,, dull Explore with magnets.	Animals & their babies. Life cycles. Plant growth. Growing	Looking at and describing things in the environment. Investigation table watching things decay. Photograph changes over time.	

	baby. What can I do now?	I do now?	Weather-drying clothes Floating sinking, waterproof, ice Changes in weather	cress and beans, talk about	Draw living things in the garden. Help to grow and care of plants in school allotment.	
Technology	Show interest in technological toys. Explore Beebots. Ongoing skills and safety.	Ongoing-special family events, talk about their news. To know about similarities and differences between themselves and others. Bonfire night	Use CDs and computers to retrieve sound and information. Model make including models where flaps and buttons could be used to make a sound.eg, party toys	Develop skills with I pads and technology across provision. Ongoing skills and safety.	Bee bots. Technology across provision Ongoing skills and safety	Using and making toys that change direction, pull, push, twist, pulleys Change screens using programmes on the computer and ipad.
Exploring and Using	Making collage of own faces to introduce class. Sing familiar songs Junk modelling Cutting and sticking and painting	Harvest Crafts Fireworks, snowflakes, winter collages. Sing songs, respond to music with movement Junk modelling Cutting and sticking and painting	Look at the texture of plants and materials. Create rubbings. Use lines and colour to represent plants and fruit / vegetables. Printing with plants, leaves, vegetables,	,Sing weather songs. Create windy, snowy dances. Move rhythmically . Respond to weather themed music.	Seaside Sculptures Models of seaside creatures. Cutting, sticking, rolling, printing	Explore and learn how sounds can be changed eg water in a bottle, home made rattles etc Change / model make using dough, clay boxes to manipulate shapes,. Use simple tools and blocks to create enclosures.
Being Imaginative	Role-play activities, re-enacting stories. Use imagination to re-create roles & experiences. Recognise and explore sounds. Sing songs from memory. Listen and respond to music through movement. Use imagination to express & communicate ideas through songs and musical instruments, role play and art. Ongoing and evidenced through continuous provision					
RE Come and See	Myself Welcome	Birthdays	Celebrations Gathering	Growing	Good News Friends	Our World