



ST PIUS X

RCVA PRIMARY SCHOOL

Policy for Social, Moral Spiritual and Cultural Development

Our Mission Statement has been written in consultation with staff, pupils, parents and governors and is at the heart of our day to day life within school and at the core of our policy for SMSC

The Motto of our school's Patron saint, Pius X is

To Restore All things in Christ

St Pius X RCVA Primary School is like a family, where everyone is welcomed; where everyone is loved, respected and cared for; where everyone is helped to achieve their very best and where God is at the heart of everything we do. We endeavour to support all members of the school community in discovering and developing their own special talents and gifts whilst fostering a love of learning, a wonder of creation, a respect for themselves and others, and a desire to be the best people they can be.

Our aim therefore is to deliver the whole curriculum in Christ, enabling ALL of our pupils to learn and be nurtured in a warm, supportive and inclusive school where stakeholders are committed to raising the aspirations, access and attainment of all learners.

We value:

- **each individual**
- **the teachings of the Catholic church and respect for our traditions alongside those of other cultures**
- **a well rounded curriculum that encompasses both academic, creative, artistic, technological and extra-curricular activity**
- **high standards, ensuring everyone reaches their potential and celebrate personal successes and achievements both in and out of school**
- **tolerance and respect for others, facilitating equality of opportunity and a respect for other faiths and cultures in school and in the wider community**
- **the development of responsible and considerate citizens who have a respect for diversity and human rights**
- **a variety of opportunities for every pupil to discover their own talents and be challenged and inspired**
- **the building of self-esteem so that pupils develop the confidence to have open hearts, open minds and the courage to be true to themselves**
- **development of resilience, determination and desire to achieve**
- **enthusiasm, commitment and self-discipline**
- **parents and carers and the partnership between home, school and parish**

SPIRITUAL DEVELOPMENT

At St Pius X RCVA School we recognise that pupils who are developing spiritually are likely to develop some or all of the following characteristics:

- a set of values, principles and beliefs, which inform their perspective on life and their patterns of behaviour;
- an awareness and understanding of their own and others' beliefs; a respect for themselves and for others;
- a sense of empathy with others, concern and compassion;
- an ability to show courage in defence of their beliefs;
- a readiness to challenge all that would constrain the human spirit, for example, poverty of aspirations, lack of self confidence and belief, moral neutrality or indifference, aggression, greed, injustice, narrowness of vision, self-interest, sexism, racism and other forms of discrimination;
- an appreciation of the intangible - for example, beauty, truth, love, goodness
- Awe and wonder of creation and God's beautiful world. This is extended through use of appropriate resources, through prayer and song and through displays around school and in our school grounds.
- a respect for insight as well as knowledge and reason;
- an ability to think in terms of the 'whole' for example, concepts such as harmony, interdependence, scale, perspective; and an understanding of feelings and emotions and their likely impact.

Our School aims to encourage spiritual development by:

- giving pupils the opportunity to explore values and beliefs, Gospel Values, and the way in which they impact on peoples' lives; This is achieved through assemblies, RE and Collective Worship
- through the delivery of the RE curriculum Come and See which explores the Gospel Values through scripture and calls pupils to be the best people they can be.
- Relating the RE curriculum to their own lives and how they act and react to others.
- encouraging pupils to explore and develop what animates themselves and others;
- giving all pupils an opportunity to plan and lead collective worship experiences on a whole school, class and group level.
- giving pupils the opportunity to understand human feelings and emotions. The way they impact on people and how an understanding of them can be helpful; This is done through RE, Assemblies and day to day interactions with pupils and adults in school.

- developing a climate or ethos within which all pupils can grow and flourish, respect others and be respected; accommodating difference and respecting the integrity of individuals; promoting teaching styles which value pupils' questions and give them space for their own thoughts, ideas and concerns; This is achieved in our school through developing a climate of acceptance and recognising the different talents and strengths of our pupils.
- Being good role models to pupils by praising personal achievements of others to promote a respect for difference.
- Celebrating Star of the Week and Special Star awards so that pupils can share what they like and admire about one another.
- enable pupils to make connections between aspects of their learning; encourage pupils to relate their learning to a wider context.

MORAL DEVELOPMENT

At St Pius X RCVA Primary School we recognise that pupils who are morally aware are likely to develop some or all of the following characteristics:

- an ability to distinguish right from wrong, based on knowledge of the moral codes of their own and other cultures;
- confidence to act consistently in accordance with their own principles;
- an ability to think through the consequences of their own and others' actions;
- a willingness to express their views on ethical issues and personal values;
- an ability to make responsible and reasoned judgements on moral dilemmas;
- a commitment to personal values in areas which are considered right by some and wrong by others;
- a considerate style of life;
- a respect for others' needs, interests and feelings, as well as their own;
- a desire to explore their own and others' views; and an understanding of the need to review and re-assess their values, codes and principles in the light of experience.

Our school aims to encourage pupils' moral development by:

- providing a clear moral code as a basis for behaviour which is promoted consistently through all aspects of the school;
- Promoting desirable behaviours through stickers, awards, rewards, taking class toy / diary home, raffles, attendance awards, whole class certificates, letters home to parents, team points
- Upholding a 'traffic light system' to promote good behaviour and ensure all pupils respect agreed codes of behaviour.

- share views and opinions with others, and work towards consensus;
- resolve conflicts;
- reflect on their own contribution to society and to the world of work;
- show respect for people, living things, property and the environment;
- benefit from advice offered by those in authority or counselling roles;
exercise responsibility;
- appreciate the rights and responsibilities of individuals within the wider social setting;
- understand how societies function and are organised in structures such as the family, the school and local and wider communities;
- participate in activities relevant to the community ; and understand the notion of interdependence in an increasingly complex society.

Our school aims to encourage pupils' social development by:

- identifying key values and principles on which school and community life is based; fostering a sense of community, with common, inclusive values;
- promoting racial, religious and other forms of equality;
- encouraging pupils to work co-operatively; Putting interventions in place to support some pupils who might find this difficult i.e. Getting Along, Mini buds, Buddies, Individual Behaviour Support, CAMHS
- encouraging pupils to recognise and respect social differences and similarities;
- providing positive corporate experiences - for example, through assemblies, team activities, residential experiences, school productions; sporting events
- helping pupils develop personal qualities which are valued in a civilised society, for example, thoughtfulness, honesty, respect for difference, moral principles, independence, interdependence, self-respect;
- helping pupils resolve tensions between their own aspirations and those of the group or wider society through conflict resolution and mediation when things go wrong.
- providing conceptual and linguistic framework within which to understand and debate social issues; recognising a person's right to speak and be listened to, recognising conventions of turn taking in conversation.
- providing opportunities for engaging in the democratic process and participating in community life; involvement in community projects eg new park, litter picks, supporting local events
- providing opportunities for pupils to exercise leadership and responsibility; representing the school on visits, local events, cluster events

- providing positive and effective links with the world of work and the wider community;
- monitoring in simple, pragmatic ways, the success of what is provided.
- Through Statements to Live By' which are built into school collective worship where appropriate
- Through support of charities eg CAFOD, Local Food Bank, St Cuthbert's Care, MacMillan, Willowburn, Marie Curie, Anthony Nolan Trust , Salvation Army Toy Appeal
- Provide opportunities to dine, work and play in our family groups.
- Provide clubs where pupils can socialise i.e. loom band club, sports clubs, ICT
- Giving young pupils responsibility as the class 'Helping Hands' and older pupils opportunities to do jobs as monitors, ie taking register, giving out milk and fruit, being a helper

CULTURAL DEVELOPMENT

At our School pupils who are becoming culturally aware are likely to be developing some or all of the following characteristics:

- an ability to recognise and understand their own cultural assumptions and values and those of others;
- an ability to reflect on important questions of meaning and identity;
- an interest in exploring the relationship between human beings and the environment

Our school aims to encourage pupils' cultural development by:

- presenting authentic accounts of the attitudes, values and traditions of diverse cultures, addressing racism and promoting race equality;
- extending pupils' knowledge and use of cultural imagery and language;
- encouraging them to think about special events in life and how they are celebrated;
- recognising and nurturing particular gifts and talents; providing opportunities for pupils to participate in literature, drama, music, art, crafts and other cultural events and encouraging pupils to reflect on their significance; developing partnerships with outside links i.e. dance schools, supporting festivals, competitions, football achievements, acting and drama clubs, providing whole class musical opportunities and supporting individual tuition. Celebrating achievements outside of school in Monday assemblies.

- Provide *Geography* topics and themes that allow pupils to learn about other countries, other cultures and races.
- Using online resources to support curriculum delivery i.e. multi faith weeks are supported by virtual tours of synagogues, mosques etc
- Celebrating the different cultural backgrounds of our own pupils and their families