

# St. Pius X Writing Marking Policy




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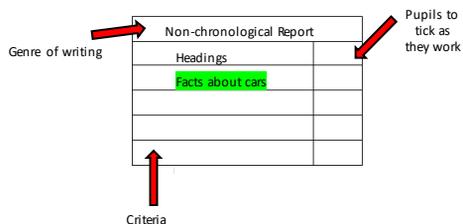
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## Success Criteria

Success Criteria should be used underneath the LO in all pieces of work in Writing books.

Success Criteria should be differentiated for each ability group in your class.

Teachers are to highlight pupils' achievements using a **green highlighter**.




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## Marking Symbols

Marking symbols are used to ensure that pupils correct the majority of their work instead of having it done for them by members of staff.

KS1 pupils may need support while correcting their work but they must get used to spotting marking symbols and correcting their own writing.

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# Marking Symbols



## Green for Great!

Use the **green highlighter** to highlight pupils' achieved success criteria and also any excellent examples in writing.



## Pink to Make You Think!

Use the **pink highlighter** to highlight a section of writing that may need correcting or editing.

KS1 staff may use this to model letter formation to pupils.



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# Marking Symbols



## Missing punctuation

Circle incorrect punctuation in red. Where there is missing punctuation, circle where it should be.

Pupils should put the missing punctuation in the circle or correct if it is a missing capital letter.



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# Marking Symbols



## Check the spelling

Use 'sp' when a pupil has incorrectly spelled a key word or a word they should know how to spell.

In KS1, this should be focused on key words.

In KS2, this should be focused on key words and spelling rules.



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## Marking Symbols

**VF** Verbal Feedback given

When pupils have had verbal feedback from a member of staff



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## Marking Symbols

**\*** Find the mistake

To be used in the margin where there is a mistake. To be used predominantly in Y5 and Y6 but has scope to be used with more able Y4 pupils.



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## Marking Symbols

**I S** Independent / Supported work

**R** Resource used

In KS1, these should be used whenever a child has been supported, has worked independently or has used a resource.

In KS2, these will be mainly used for pupils requiring more support during lesson times.



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# Marking Symbols



## Something to correct or practise

Use the arrow at the end of a piece of writing to ask children to correct/ change/ adapt something about their writing.

For example:

- Correct the subordinate clauses in the second paragraph.
- Write the key words you have misspelled five times.
  - Practise formation of the letter 's'.



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### KS1

Pupils must correct their writing using green pencil. Corrections can be done in the margin or above the correction if there is room.

### KS2

Pupils must correct their writing using green pen. Corrections can be done in the margin or above the correction if there is room.

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