

CLASS 3 CURRICULUM MAP

		Autumn	Spring	Summer
Reading	Word reading	NC Appendix 1 (NC p 35)		
	Comprehension	Texts include : wide range of fiction (including fairy stories and myths and legends), poetry, plays, non-fiction texts and reference books / text books and dictionaries (NC p 35/36)		
Writing	Transcription	Spelling programme (NC Appendix 1)		
	Composition	Writing: Our first topic is Robots and we are reading The Iron Man by Ted Hughes. Our narrative and non-narrative work will be based around the book. We will then Focus on Myths and Legends then A non-fiction texts about musical instruments for the rest of half term. Our book for the beginning of spring term is 'There's a Boy in the Girls Bathroom' by Louis Sachar.		
	VGP	NC Appendix 2		
Speaking and listening		12 Statutory statements (NC p 17)		
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics		
Science		Living Things and Habitats States of Matter	Electricity Sound	Plants Animals, including humans
		Working Scientifically – on going across the year		
Computing		Computer Science – Understand the importance of e-safety, design, write and debug programs that accomplish specific goals. Use repetition in programs. Use logical reasoning to detect and correct errors in programs IT - collect data, analyse and evaluate information, select a variety of software to accomplish given goals Understand opportunities that computer networks offer for communication Digital Literacy - identify a range of ways to report concerns about content	Computer Science - use repetition in programs IT - presentation Digital Literacy - recognise unacceptable/unacceptable behaviour	Computer Science - control or simulate physical systems IT - select a variety of software to accomplish given goals, select, use and combine internet services Digital Literacy -understand how computer networks can provide multiple services, such as the World Wide Web and appreciate how search results are selected
History		Ancient Greece, life and influence - What did the Ancient Greeks do for me?	Maya Culture –Look at the development and demise of the Maya people	Anglo Saxon and Scots settlement - What happened to Britain when the Romans left?
Geography		Locational Knowledge – Mapping the local environment	Place knowledge – human and physical - European country e.g. Greece	Locational Knowledge -
		Geographical skills and fieldwork –on going across the year		
D.T.		Mechanism - make a moving character using pneumatics	Control - design and make an alarm– something which triggers a light or buzzer to come on	Cooking and Nutrition
Art and Design		Painting and drawing- Robots and how we can represent them Sculpture –Greek sculpture Printing - Greek designs	Artists - Italian art	Drawing and printing - mining
Music		Word rhythms (counting syllables) repeat, create textures. (say – play in ensemble) Listen to and appraise Italian music notated rhythms: using Roman/Italian words (foods, places, features..)		Traditional songs: folk music – Lambton Worm, Bamburgh... Dun Cow... Tuned instruments: Anglo Saxon monks – plainsong: modes e.g. dorian – create chords/ melodic ideas
		Music Education Hub: First Access Programme Delivery – Integration with curriculum teaching – continuation – impact. (Durham Music Service)		
MFL		On Y Va (QCA Unit 7) <i>Talking about Transport</i> <i>Saying where you go</i> <i>Saying how you travel</i> <i>Describing the weather</i>	The Four Friends (QCA Unit 5) <i>Saying what animals you have</i> <i>Describing colours</i> <i>Reinforce giving opinions</i>	Life and Health (QCA Units 6/10) <i>Talking about food and buying food</i> <i>Saying what sports and activities you do</i> <i>More opinions</i>
P.E.		Football Tag Rugby	Dance Games & Gymnastics	Cricket Athletics

R.E.	<p>PEOPLE - The family of God in Scripture - Torah</p> <p>BUILDING BRIDGES (Come and See) 1 week</p> <p>Sacramental Preparation Module Celebrating Reconciliation - What do Catholics Believe and Do? 2 weeks</p> <p>RESPOND - BUILDING BRIDGES (Come and See) 1 week</p> <p>GIFTS - God's gift of love and friendship in Jesus</p>	<p>COMMUNITY - Life in the local Christian community and ministries in the parish</p> <p>Holy Books – Islam</p> <p>Sacramental Preparation Module Celebrating The Mass - What do Catholics Do?</p> <p>SELF DISCIPLINE - Celebrating growth to new life</p>	<p>NEW LIFE - To hear and live the Easter message</p> <p>CALLED - Confirmation: a call to witness</p> <p>GOD'S PEOPLE - Different saints show people what God is like</p>
	<p>Statutory subject in all year groups Curriculum must be based on Durham Agreed Syllabus 2012 for all maintained schools</p>		