



## HISTORY AT ST PIUS X RCVA PRIMARY SCHOOL

### HISTORY:

At St Pius X, History forms an important part of the curriculum. We believe nurturing and developing the children's curiosity about the past helps to support their understanding of both the present and future.

History at St Pius X involves the study of a range of different historical periods, eras and civilisations and encompasses historical study of the local area, Britain and the wider world. Through History, we encourage children to think deeply, question sources of evidence and arrive at judgements about events in the past.

The Durham Outline planning for History has a deliberate approach to sequencing the curriculum and the choice of content focus. At all stages, the curriculum links to previous content and concepts and identifies later links. In KS1, the sequence of learning across Y1 moves from History within the child's living memory to looking at familiar features in the recent past and then gradually beyond living memory. A strong local thread runs through the content choices in KS1 to build on pupil's prior knowledge and lay the foundations for future learning. In KS2, knowledge is sequenced chronologically from the Stone Age through to the Mayans. In addition to the local dimension to the studies of the Romans, Anglo Saxons and Vikings, Y6 has a study linked to WWI. Throughout KS1 and KS2, the disciplinary knowledge of history is woven into the content choices to support effective learning of History and the readiness of pupils for their next steps.

### INTENT:

The intent of History teaching at St Pius X is to equip children with a strong knowledge about the past and a rich vocabulary to support their understanding. Through History, we aim to inspire children to ask questions and think critically about key events of the past and consider the impacts of such events in the present.

At St Pius X, engaging teaching ensures that children:

- Develop a curiosity about past events, both in Britain and the wider world, and how they have impacted on one another.
- Understand the complexity of the lives of people in the past, how lives have changed over time and how this impacts on our lives today.
- Challenge and use sources of evidence to support judgements or refute ideas about past events.
- Understand the chronology of British and World History and use a range of terms to describe chronology.
- Develop in children the skills of historical enquiry.

## **IMPLEMENTATION:**

We teach History through engaging and thought-provoking lessons, which consistently build upon, and are tailored, to the prior knowledge of the children and learning in previous year groups. We give children unique learning experiences and memorable opportunities to explore the past, through educational trips and visitors to school. Examples of this include visits to Beamish Museum and Killhope Mine which provide opportunities for children to experience different sources of evidence (including other people's experiences and knowledge). Durham University have been into school to lead History themed days with Key Stage 2 classes including Greeks and World War I.

## **IMPACT:**

By the time children leave St Pius X they will be equipped with a strong knowledge of History, as well as a range of key skills. They will have developed a curiosity and understanding of the past. They will have developed a chronologically secure knowledge and understanding of British, local and world history establishing clear narratives within and across the periods they have studied. They will note connections, contrasts and trends over time and will have developed the correct use of historical terms. They will understand that knowledge of the past is constructed from a range of sources.