

<u>Impact of 2018-19 Pupil Premium Spend</u>		
Target	Action taken	Impact / Achieved
To narrow the gap in writing for pupil premium pupils	<p>Setting of pupils , sometimes across classes to access appropriate phonic input</p> <p>Access to SALT for named pupils and advice and support for staff</p> <p>Booster sessions for upper key stage 2 pupils from experienced teacher.</p> <p>Shared delivery and support in lower key stage 2 to support progression in writing.</p> <p>Paired assessment from experience KS 2 teacher, Moderation of judgements.</p> <p>Monitoring by English lead and Headteacher</p> <p>New resources for writing and mark making in EYFS indoor and outdoor. Time for staff to share good practice in 2build a profile and support next steps.</p> <p>Additional 0.5 TA time used to make teaching groups smaller and support intervention.</p>	Tracking within school demonstrates progress against the target set.
To support reading development for PP children through Accelerated Reader roll out	<p>Staff received the training and implemented scheme.</p> <p>Breakfast club reading club introduced to support</p>	Successfully implemented and rolled into 2019-20

	<p>English lead analysing data and tracking PP access to AR and Lexia to ensure optimum access and progress made.</p>	
<p>To support Pupil Premium children in access to extended curriculum, including music, sports, educational visits, morning clubs promoting good mental health and wellbeing, physical activities and learning support.</p>	<p>5 morning clubs introduced. Response to The Grove breakfast club folding and leaving a gap in provision for some pupils.</p> <p>Access to extended services promoted through subsidising trips, sporting events.</p> <p>Access to violin lessons for pupils on FSM / Pupil Premium.</p>	<p>Take up high. PP pupils accessing a range of activities.</p>