

Class 1 Curriculum Map - 2019-2020

	<u>Autumn 1</u> <u>Animals</u> <i>Baseline (2 weeks)</i>	<u>Autumn 2</u> <u>Traditional Tales</u>	<u>Spring 1</u> <u>Night Animals</u>	<u>Spring 2</u> <u>Dinosaurs</u>	<u>Summer 1</u> <u>Growing</u>	<u>Summer 2</u> <u>Seasons</u>
Literacy	Names Labels Linking sounds with letters Looking at books and listening to stories Phase 1/2 Phonics	Linking sounds to letters Form letters with care Hear and initial and final sounds in words CVC words Sequence stories Characters Phase 2 Phonics	Initial and final sounds CVC words Rhyme Non-fiction Phase 2/3 Phonics	Extend vocabulary through retelling Use phonic knowledge to Spell simple words and write simple captions Phase 3/4 Phonics	Use phonics to spell Write simple sentences Read and write high frequency words CVCC and CCVC words Instructions Phase 3/4 Phonics	Use phonics to spell words and write sentences. Use our Phonic knowledge to read our own work out aloud. Read and write high frequency words Phase 3/4/5 Phonics
Communication and Language	Listens and responds Use language to imagine and recreate roles Explore with sounds Directionality Roleplay: Home Corner	Enjoy using language Listen attentively Character and sequence in stories Roleplay: Cottage	Respond to stories etc. Imagine/recreate roles Roleplay: Pizza parlour	Character and sequence in stories Roleplay: Museum	Respond to stories etc. Imagine/recreate roles Roleplay: Garden Centre	Use talk to organise thoughts and ideas. Roleplay: Shop
Personal, Social and emotional development	Relationships Dress/undress Follow rules awareness of own needs Select and use resources Independently	Respect cultures Treat people with respect Expect respect from Others	Motivation to learn Try new activities Use and select resources Independently	Right and wrong Consequences of actions Select activities Use resources Independently	Right and wrong Consequences of actions Select activities Use resources Independently	Show feelings Develop concentration Select activities - use resources independently
Mathematics	Number recognition Counting/quantity Naming and describing shapes	Repeating patterns/2-D shapes Size Positional language Counting object beyond 10 1 more/ 1 less than a given number	Estimating and recording Ordering by length and height. Weighing Measuring Number recognition 1 more	1 less Addition Take away 3-D shapes	Time/Routine Addition/Money Subtraction Doubling Halving	Sequencing numbers to 20 Solving Number problems Number patterns

Physical Development	<p>Keeping healthy</p> <p>Describe change after being active</p> <p>Use small and large equipment</p> <p>Move with control and coordination</p> <p>Awareness of space</p> <p>Letter Formation</p>	<p>Awareness of space</p> <p>Use small and large equipment</p> <p>Move with confidence and imagination</p> <p>Letter Formation</p>	<p>Travel around, under, over, through</p> <p>Awareness of space</p> <p>Use small and large equipment</p> <p>Letter Formation</p>	<p>Move with confidence and imagination</p> <p>Use small and Large equipment</p> <p>Handle materials with safety and control</p> <p>Letter Formation</p>	<p>Use small and Large equipment</p> <p>Handle materials with safety and control</p> <p>Move with control and coordination</p> <p>Letter Formation</p>	<p>Travel around, under, over, through</p> <p>Use small and Large equipment</p> <p>Awareness of space</p> <p>Letter Formation</p>
Understanding of the world	<p>Use senses to investigate</p> <p>Describe change after being active</p> <p>Look at similarities, differences, patterns and Change</p> <p>Use ICT to support learning</p> <p>Scientific enquiry: My Body</p>	<p>Past and present</p> <p>Know about own and others' cultures</p> <p>Use ICT to support learning</p> <p>Scientific enquiry: Senses</p>	<p>Ask why things happen and how things work</p> <p>Use ICT to support learning</p> <p>Scientific enquiry: Materials</p>	<p>Look at similarities, differences, patterns and change</p> <p>Ask why things happen and how things work</p> <p>Use ICT to support learning</p> <p>Scientific enquiry: Floating and Sinking</p>	<p>Build and construct and adapt work</p> <p>Select tools and techniques</p> <p>Ask why things happen and how things work</p> <p>Scientific enquiry: Lifecycle of a caterpillar</p> <p>Growing a plant</p>	<p>Identify features in the natural world</p> <p>Find out about Local environment</p> <p>Scientific enquiry: Cooking and experimenting.</p>
Expressive Arts and Design	<p>Explore 2D/3D art</p> <p>Explore sounds and sing familiar rhymes and songs</p> <p>Respond to senses creatively</p>	<p>Explore 2D/3D art</p> <p>Recognise musical patterns and sing songs</p> <p>Express ideas creatively</p>	<p>Explore 2D/3D art</p> <p>Move to music and sing songs</p> <p>Use imagination creatively</p>	<p>Explore 2D/3D art</p> <p>Recognise musical patterns and sing songs</p> <p>Express ideas creatively</p>	<p>Explore 2D/3D art</p> <p>Move to music and sing songs</p> <p>Respond to senses creatively</p>	<p>Explore 2D/3D art</p> <p>Explore sounds and sing songs</p> <p>Use imagination creatively</p>
RE	<p>Myself</p> <p>Welcome</p>	<p>Judaism</p> <p>Birthdays</p>	<p>Celebrating</p> <p>Gathering</p>	<p>Gathering</p> <p>Growing</p>	<p>Good News</p> <p>Friends</p> <p>Islam</p>	<p>Our World</p>