

Class 1 Curriculum Map – 2020-2021

	<u>Autumn 1</u> <u>Dinosaurs</u>  <i>Baseline (2 weeks)</i>	<u>Autumn 2</u> <u>Percy the Park Keeper</u>	<u>Spring 1</u> <u>Night Animals</u>	<u>Spring 2</u> <u>Traditional Tales</u>	<u>Summer 1</u> <u>Growing</u>	<u>Summer 2</u> <u>Space</u>
Literacy  <i>Letters and Sounds</i>	Names Labels Linking sounds with letters Looking at books and listening to stories Story puppets  <b>Phase 1/2 Phonics</b>	Linking sounds to letters Form letters with care Hear and initial and final sounds in words Sequence stories News writing CVC words  <b>Phase 2 Phonics</b>	Initial and final sounds CVC words Rhyme Upper case and lower-case letters Non-fiction books Yes and no questions Read simple captions and sentences Poems  <b>Phase 2/3 Phonics</b>	Extend vocabulary through retelling Use phonic knowledge to spell simple words and write simple captions Speech bubbles Instructions  <b>Phase 3/4 Phonics</b>	Use phonics to Spell Write simple sentences Read and write high frequency words  Story Writing Bean Diary  <b>Phase 3/4 Phonics</b>	Use phonics to spell words and write sentences. Use our Phonic knowledge to read our own work out aloud. Read and write high frequency words Non-fiction books Space poems  <b>Phase 3/4/5 Phonics</b>
Communication and Language	Listens and responds Use language to imagine and recreate roles Explore with sounds Directionality  Roleplay: Home Corner	Enjoy using language Listen attentively Character and sequence in stories  Roleplay: Percy's Hut	Respond to stories etc. Imagine/recreate roles  Roleplay: Pizza Shop	Character and sequence in stories  Roleplay: Goldilocks Cottage	Respond to stories etc. Imagine/recreate roles  Roleplay: Garden Centre	Use talk to organise thoughts and ideas.  Roleplay: Space Centre
Personal, Social and emotional development	Relationships Put on coat and wellies Follow rules awareness of own needs Select and use resources Independently	Respect cultures Treat people with respect Expect respect from Others	Motivation to learn Try new activities Use and select resources Independently	Right and wrong Consequences of actions Select activities Use resources Independently	Right and wrong Consequences of actions Select activities Use resources Independently	Show feelings Develop concentration Select activities - use resources independently
Mathematics  <i>White Rose</i>	<b>Just Like Me</b> Number recognition Counting/quantity Naming and describing shapes Matching Shapes Positions	<b>It's Me 1,2,3</b> <b>Light and Dark</b> Numbers to 5 Sorting Comparing groups Comparing quantities Change within 5 My Day	<b>Alive in 5</b> <b>Growing 6,7,8</b> Introducing zero Number bonds to 5 Counting Length and height Days of the week Measuring time	<b>Building 9 and 10</b> <b>Consolidation</b> Counting Comparing groups Combining groups Number bonds to 10 Spatial awareness 3D and 2D shapes	<b>To 20 and Beyond</b> <b>First, then, now</b> Making simple patterns Exploring more complex patterns Adding more Taking away Counting to 20	<b>Find My Pattern</b> <b>On the Move</b> Doubling Halving and sharing Odd and even Length, height, distance Weight and capacity

Physical Development	<p>Keeping healthy</p> <p>Describe change after being active</p> <p>Use small and large equipment</p> <p>Move with control and coordination</p> <p>Awareness of space</p> <p>Letter Formation</p>	<p>Awareness of space</p> <p>Use small and large equipment</p> <p>Move with confidence and imagination</p> <p>Letter Formation</p>	<p>Travel around, under, over, through</p> <p>Awareness of space</p> <p>Use small and large equipment</p> <p>Letter Formation</p>	<p>Move with confidence and imagination</p> <p>Use small and Large equipment</p> <p>Handle materials with safety and control</p> <p>Letter Formation</p>	<p>Use small and Large equipment</p> <p>Handle materials with safety and control</p> <p>Move with control and coordination</p> <p>Letter Formation</p>	<p>Travel around, under, over, through</p> <p>Use small and Large equipment</p> <p>Awareness of space</p> <p>Letter Formation</p>
Understanding of the world	<p>Use senses to investigate</p> <p>Describe change after being active</p> <p>Look at similarities, differences, patterns and Change</p> <p>Use ICT to support learning</p> <p>Scientific enquiry: My Body</p>	<p>Past and present</p> <p>Know about own and others' cultures</p> <p>Use ICT to support learning</p> <p>Scientific enquiry: Senses</p>	<p>Ask why things happen and how things work</p> <p>Use ICT to support learning</p> <p>Scientific enquiry: Materials</p>	<p>Look at similarities, differences, patterns and change</p> <p>Ask why things happen and how things work</p> <p>Use ICT to support learning</p> <p>Scientific enquiry: Floating and Sinking</p>	<p>Build and construct and adapt work</p> <p>Select tools and techniques</p> <p>Ask why things happen and how things work</p> <p>Scientific enquiry: Lifecycle of a caterpillar</p> <p>Growing a plant</p>	<p>Identify features in the natural world</p> <p>Find out about Local environment</p> <p>Scientific enquiry: Cooking and experimenting.</p>
Expressive Arts and Design	<p>Explore 2D/3D art</p> <p>Explore sounds and sing familiar rhymes and songs</p> <p>Respond to senses creatively</p>	<p>Explore 2D/3D art</p> <p>Recognise musical patterns and sing songs</p> <p>Express ideas creatively</p>	<p>Explore 2D/3D art</p> <p>Move to music and sing songs</p> <p>Use imagination creatively</p>	<p>Explore 2D/3D art</p> <p>Recognise musical patterns and sing songs</p> <p>Express ideas creatively</p>	<p>Explore 2D/3D art</p> <p>Move to music and sing songs</p> <p>Respond to senses creatively</p>	<p>Explore 2D/3D art</p> <p>Explore sounds and sing songs</p> <p>Use imagination creatively</p>
RE	<p>Myself</p> <p>Welcome</p>	<p>Judaism</p> <p>Birthdays</p>	<p>Celebrating</p> <p>Gathering</p>	<p>Gathering</p> <p>Growing</p>	<p>Good News</p> <p>Friends</p>	<p>Islam</p> <p>Our World</p>