

St Pius X RCVA Primary School

Impact of Pupil Premium

2020-21

1. Rationale of PP

At St Pius X RCVA Primary School we do not have a high proportion of pupils eligible for Pupil Premium funding. However, we do have a higher percentage of children who may come from families who are on the cusp of the benchmark for claiming benefits and tax credits. We are very mindful of this when we use our pupil premium funding. In the current climate, the COVID Catch Up funding (see document for 2020) is also used to support pupils in reaching their potential and to remove barriers to learning. Cohorts have various needs and funding is focused year on year where it is most need to raise attainment in English and Maths.

2. Reception – Year 6 Pupil Premium Funding

Pupils Eligible for PP Funding	Number of Eligible Pupils	Number of Looked After Children/ Post Looked After	Number of Service Children
14			N/A

*Looked After Children receive £1,900 with £600 being retained centrally by the Local Authority.

3. Pupil Premium Summary Information

Total Number of Pupils (Inc. FTE)	97	Number of Pupils Eligible	12.FSM 3x PLAC
Total Pupil Premium Budget	£26.080 Actual spend (28.224)	% of Pupils Eligible	15

7. Internal Barriers to Future Attainment

In-school barriers		Desired Outcomes
A	EYFS: Baseline on entry data indicates that PP pupils communication and language skills are often low	EYFS: Pupils eligible for PP funding makes increased rates of progress and the proportion of pupils attaining the expected standard increases to be broadly inline with NA.
B	KS1: Proportion of KS1 pupils who are eligible for PP are at risk of making less than expected progress in reading, writing and maths.	KS1: The proportion of pupils who are eligible for PP attain in line with others nationally at the end of KS1.
C	KS2: Proportion of KS2 Pupils who are eligible for PP are at risk of making less than expected progress in RWM.	KS2: The proportion of pupils who are eligible for PP make increased rates of progress in RWM and attain broadly in line with NA at the end of KS2.

8. External Barriers to Future Attainment

Barriers	Desired Outcomes
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D	Attendance for a proportion of pupils with PP is lower than that of other pupils in school.	Attendance of pupils with PP is broadly in line with that of other pupils in school.
E	Some of the pupils eligible for PP also have a SEND which contributes to their rate of progress as measured against national expectations	Pupils with SEND and eligibility for PP make good progress against individual support plans or EHCP targets.

9. Pupil Premium Planned Expenditure						
	Desired Outcomes	Action	Evidence Source	Expenditure	Baseline Data	Evaluation/ Impact
A	EYFS: Pupils eligible for PP funding make increased rates of progress and the proportion of pupils attaining the expected standard increases to be in line with NA.	Language exposure through vocabulary development. Additional supervisory support 2x afternoons a week to free up TA for language link , ELLI and interventions	EEF - The rate at which children develop language is sensitive to the amount of input they receive from the adults around them.	£6.52 hour x 4hrs per we Supervisory assistant x 3 terms 912.80 approx	EEF screening	Impact of COVID, Remote learning and Isolation periods impacted on full delivery. ELLI project was undertaken and staff trained as appropriate. High adult levels of support for the EYFS and SEND pupils minimised the impact of lockdown. Pupils made relatively good progress from starting points despite the disruption to in school provision.

	<p>B KS1: Proportion of KS1 pupils who are eligible for PP are at risk of making less than expected progress in reading, writing and maths.</p>	<p>Access to support from LA. Attendance on courses. Planned out of school visits (No charge policy)</p>	<p>Assessment trackers. Teacher assessments Year 2 Year 1 phonic tests</p>			<p>Impact of COVID and isolations was significant.</p> <p>Impact reduced through daily contact in lockdown, provision of devices where appropriate, support during remote learning, supplies of stationary and hard copies etc where required. Catch up in 2021-22 will have focus on these pupils</p>
		A		<p>0.5 Class 2 to support delivery of literacy and numeracy each morning</p> <p>0.5 £12,750</p>		<p>TA funded for in class support worked with group and individuals to ensure phonic catch up and maths support in place.</p> <p>Phonic results above NA for 2020-21</p>

C	KS2: The proportion of KS2 pupils who are eligible for PP make less than expected progress in RWM.	Additional support. Year 5/6 intervention	TA	Teacher Assessments Tracing SAT data	O.5 TA Year 5 / 6 English and Maths in class support £14,562 £5500		2 FSM children in Year 6 in 2020-21 reached at least ARE in RWM in teacher assessments in Summer Term.
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10. Budget Summary		
	Desired Outcome	Cost
A	EYFS: Pupils eligible for PP funding make increased rates of progress and the proportion of pupils attaining the expected standard increases to be in line with NA.	921.80

B	KS1: Proportion of KS1 pupils who are eligible for PP are at risk of making less than expected progress in reading, writing and maths.	12,750.00
C	KS2: The proportion of KS2 pupils who are eligible for PP make less than expected progress in RWM.	14,562.00
Total Budget Spent		28,224.60

Additional Funding Supporting Provision

The school receives additional top up funding to support pupils with additional needs. The school has 9 pupils with an EHCP funding and the additional support we receive into school primarily goes on support staff. The Year 3/4 class has 3 fulltime TAs who are employed to work with children with SEND. The additional costs to school for these staff is invested in PP children within the class group and supports interventions and in class support.

School funding is also used to purchase additional resources, provide FSM vouchers and packs for pupils and families requiring support over lockdown with food, stationary items, resources.

Pupils eligible for FSM are supported with music tuition from school budget

Review Date	July 2021 Reviewed July 2021
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